

Year 3 Topic Web

Autumn 1, 2023



Our value this term is: **Thankfulness**

English: Our quality text this term is **Leon and the Place Between** by Angela McAllister

- During our fictional writing we will create a **Portal** story. By using purposeful expanded noun phrases, adjectives to describe a character and the 4 sentence types; statement, command, question and exclamation.
- Later in the term our non-fiction writing will be a set of **instructions** on how to perform a magic trick. Here we will develop our use of imperative verbs, time conjunctions and organisational devices such as subtitles.
- One of our main spelling focus' will be to use apostrophes for contraction e.g. do not = don't
- Our guided reading sessions will focus on understanding vocabulary in a text and answering questions by retrieving information from the text.

Maths: We start this term revisiting and exploring **place value**. This will include:

- Numbers into the 100s
- Counting in 1s, 10s and 100s
- Comparing and ordering numbers
- Making number patterns

Later in the term we will learn more about **addition and subtraction of whole numbers**. This will include:

- Simple addition and subtraction
- Adding and subtracting with renaming
- Problem solving where we will rehearse our use of bar modelling
- Using a range of concrete resources and images such as counters, number lines and digit cards.

Fluency will focus on skills and facts that support the topics above, with particular priority given to number bonds e.g. $5 + 5 = 10$ so $50 + 50 =$.

PE outdoor: What do I need to know to play invasion games effectively?

This term we are developing our skills to play invasion games. This includes being able to:

- Rehearse different types of pass, increasing our control and consistency when passing and receiving a ball
- Understand about creating and using space to our benefit
- Understand how to keep possession of a ball by using simple defensive strategies.

PE indoor: How to I improve my dance performance?

Also this term we will be working in groups to compose a dance sequence. We will:

- Explore and make up new movements with a group
- Express my ideas through movement
- Move using different speeds, direction, levels and pathways.

RE: What is it like to follow God?

We will be able to talk about what it is like for Christians to follow God and how it influences the choices they make.

During our learning we will be:

- Making links between beliefs, stories and practises
- Identifying impacts of beliefs and practises on people's lives
- Describing and suggesting meanings of symbols
- Asking significant questions about beliefs and religions.



Science: What is the purpose of a) the skeleton and b) good nutrition?

We will be able to understand and explain the role of the skeleton and good nutrition by learning how:

- Skeletons help support, protect, and move the body
- Muscles help to support, protect, and move they body
- That animals cannot make their own food so must get their nutrition through their diet
- The different food groups
- What makes a meal healthy/unhealthy
- Some foods are high/low in sugar.

Computing: What is the important information for users to know when using a computer?

This unit lets us explore:

- How digital devices work
- The difference between input and output devices
- How we can use devices to improve our lives
- How our school devices work.

We will also discuss safety when using a computer including choosing passwords and using the internet safely.

French: What are some basic greetings in French?

We will look at France as a country and start the early stages of conversation building, to include: greetings, feelings and names. We will explore the following content, topics and language:

- Learning how to say greetings in French
- Learning how to ask and answer how they are feeling
- Learning how to ask somebody their name, and how to introduce their name in French
- Learning to say and remember numbers from 1 to 10
- Learning to say colours in French.

Other information

PE kits: Wednesdays and Fridays.

Harvest Assembly: Wednesday, 11th October at 9:30am.

Visit to Chedworth Roman Villa: Tuesday, 17th October.

PSHE: Being me in my world

This unit of work will enable us to:

- Recognise our worth and identify positive things about ourselves and our achievements.
- Understand why rules are needed and how they relate to rights and responsibilities
- Make responsible choices
- Work co-operatively in a group.

Metacognition:

We will be learning a new skill; British Sign Language. During these session we will reflect on what we learn and what steps we can take when we find something tricky.

Art: What methods have different artists used to create pictures of fruits and vegetables?

Through this unit we will learn about the work of Carl Warner and Braque, recognising some differences and similarities between their different techniques.

We will be:

- Creating observational drawings
- Using charcoal to create light and shade
- Creating landscapes out of fruits and vegetables.

History: What impact did the expansion of the Roman Empire have on Britain?

We will learn and understand the impact the Romans had on Britain.

We will:

- Sequence events, artefacts, historical figures with varying intervals on a timeline and with an understanding of BC and AD
- Identify how people and events in the past have influenced life today
- Note key changes over a period of time and what caused them.

Music: What makes a good performance?

This term we will be getting ready to present our Harvest Assembly to our parents and the school. We will:

- Listen to and learn different songs
- Listen and respond to music
- Perform to an audience.