

Year 1 Topic Web

Autumn 2, 2023



Our value this term is: **Thankfulness**

English: Our quality text this term is 'The Wish Tree' by Kyo Maclear

- During our fictional writing we will create a **Wishing** story. We will be looking at: verbs and adding the suffix -ing to them, adjectives to make our writing more interesting and finally connecting ideas to create longer sentences using the conjunction 'and'.
- Our non-fiction writing will be learning about **persuasive writing** while writing an invitation to the animals night feast. We will learn about writing persuasive questions and punctuating using a question mark. We will continue to develop our understanding of using adjectives by the describing food at the feast. We will also learn about adding the suffix -s to plurals.
- We will continue to learn new phase 5 sounds in phonics and practise applying them to our reading and writing.

Maths: We start this term looking at **positional language**

- Ordinal numbers e.g 1st, 2nd.....10th
- Understanding ordering vocabulary such as: before, after between
- Use left and right accurately.

Later in the term we will learn more about **numbers to 20**. This will include:

- Counting to 20 - recognising 10 and some more eg 12 is 10 and 2 more
- Reading and writing numbers to 20 in words and numerals
- Comparing numbers using: more than or less/fewer than
- Ordering numbers to 20 in ascending and descending order.

Fluency will focus on skills and facts that support the topics above.

PE outdoor: What do I need to know to play invasion games effectively?

This term we are developing our skills to play invasion games. This includes being able to:

- Develop a better awareness of travelling in spaces
- Practice control and accuracy when travelling with, sending and receiving a ball and other objects
- Begin to play simple competitive games with a partner.

PE indoor: How to I improve my dance performance?

Also this term we will be working alone and with others to explore movement ideas and respond imaginatively to music:

- Building a phrase of movements using contrasting body actions
- Copying and exploring pattern
- Building repetitive phrases and performing them with control.

RE: What do Christians believe God is like?

We will be able to talk about what Christians believe about God and Jesus. We will develop an understanding of what the Bible means to Christians.

During our learning we will:

- Talk about some simple ideas to do with Christian beliefs about God and Jesus
- Retell a story that shows what Christians might think about God
- Talk about issues of good and bad, right and wrong arising from the stories
- Ask some questions about believing in God and offer some ideas of our own.



Science: Why do we plant bulbs in autumn?

We will learn about:

- The four different seasons we have
- The months of the year that fall into each season
- What a bulb is and how we care for it
- Understanding different plants grow at different times of year
- We will be observing any changes we see happening over the next few months.

PSHE: Celebrating difference

This unit of work will enable us to understand that differences and similarities between us can be celebrated.

We will learn about:

- Identifying things that are similar and different between ourselves and our friends
- Understanding how being unkind to others might make them feel
- Knowing who we can talk to if feeling sad, or if someone is being unkind to us
- Understanding that these differences make us all special and unique.

Computing: How can we paint using computers?

This unit lets us explore the concept of using tools to create a picture.

We will be exploring:

- Using tools in a paint programme to create art
- Using the line and fill tool to create our own version of one of Mondrian's pieces of art
- Using the shape tool to create circles in the style of Kandinsky
- Using tools to create a pointillism picture inspired by Seurat.

DT: How can pictures move within a picture?

Through this unit we will learn about mechanisms that allow pictures to move within a picture. We will:

- Evaluate picture books with moving parts
- Explore how to make sliders, levers and wheel mechanisms
- Design our own Christmas moving picture
- Make our own moving picture using the skills we have learnt
- Evaluate our final product.

Other information

PE kits: Mondays and Wednesdays

Reading and Phonics parent workshop- Thursday 16th November (See Seesaw message)

Children in Need: Friday 17th November

History: What makes a good monarch?

Our topic starts with thinking about what a monarch is and the qualities they would need to show. We continue with:

- Finding out about some significant British monarchs
- Looking at the family tree of King Charles to understand the hereditary nature of the monarchy
- Exploring what happens during a coronation
- Comparing Queen Elizabeth II with Queen Victoria.

