

Year 3 Topic Web

Spring 1, 2024



Our value this term is: **Justice**

English: Our quality text this term is 'Ug : Boy Genius of the Stone Age' by Raymond Briggs which is in the rags to riches genre. The children will work on consistent use of:

- Expanded noun phrases.
- Coordinating conjunctions to extend sentences.
- Punctuation for speech.

Non-fiction: Children will write a persuasive piece of writing to sell a Stone Age Cave home, focussing on consistent use of:

- Present tense
- Persuasive language
- Paragraphs to group materials.

During **guided reading** the children will continue to practise reading with expression and fluency. They will explore poetry, fiction and non-fiction linked to our Stone Age topic. They will answer questions to support their skills of retrieval, inference and summarising. In our **spelling** sessions the children will learn how to write contractions using apostrophes as well as add prefixes to root words.

Maths: We start this term looking at **measures**. We will focus on length, mass and volume covering the following:

- Writing length in cm and m.
- Comparing lengths.
- Reading weighing scales.
- Measuring capacity in mm and l.
- Measuring volume in m and l.
- Solving word problems on measures.

Later in the term we will learn about **money**:

- Counting money.
- Showing different amounts of money.
- Adding and subtracting money.

Fluency: 3,6, 4, 8 times tables; skills to rapidly recall number bonds of 20, 100 when adding and subtracting and use these to tackle new calculations.

PE outdoor: What do I need to know to play invasion games effectively?

This term we are developing our skills to play invasion games. We will learn:

- Different passes
- How to create space when playing invasion games
- How to keep possession and defend
- How to pass and receive a ball with increased control and consistency
- About using space in a game
- How to keep possession.
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PE indoor: How to I improve my dance performance?

This term we will also be doing dance. We will learn to:

- Choose ideas to compose a movement sequence independently and with others
- Link combinations of actions with increasing confidence, including changes of direction, speed or level
- Move with coordination, control and care.

RE: What do different people believe about God?

During this unit we will:

- Retell and suggest the meanings of stories from sacred texts about people who encountered God.
- Describe some of the ways in which Christians and Muslims describe God.
- Identify some similarities and differences between ideas about what God is like in different religions.
- Discuss and present their own ideas about why there are many ideas about God and express their own understanding of God through words and the arts.

We will also think about:

- Ways in which we exercise trust and faith in our everyday lives, linking to the idea of believing in God.
- Some examples of how we know about something we have not seen or experienced for ourselves.



Science: What are the properties of some of Earth's natural resources?

This is a very practical unit of learning where the children will consider:

- Are all rocks the same?
- Where do rocks come from?
- Does each type of rock have the same properties?
- Is all soil the same?
- What are fossils?
- How are fossils useful?

Children will plan and carry out investigations to support their learning.

Computing: How do I use a programme to sequence sound?

In this unit the children will:

- Use scratch to control a sprite.
- Create a sequence of connected commands.
- Combine sound commands and order notes.

We will also discuss the different safety aspects of using a computer and going online.

French: What are the names of animals in French?

We will learn new vocabulary related to animals in French and also learn:

- To read in French
- To write a simple sentence in French
- To understand plurals in French
- To recognise masculine and feminine form in French
- To continue to use familiar vocabulary, knowing colours and numbers when speaking in French.

Other information

PE kits: Wednesdays and Fridays

A reminder to continue reading **at least 5 times** a week and to use TTRS to practise times tables regularly. Practise of column addition and subtraction will help to embed last terms learning.

PSHE: Dreams and Goals

In this unit the children will think about their dreams and goals for the coming year. They will discover challenges faced by different individuals, including physical and sensory. They will ask, 'How can I overcome challenges?' We will develop our understanding of the values: Courage and Justice in collective worship.

Metacognition:

This term focusses on learning about the 'characteristics of a successful learner', asking the questions:

- How do I reflect on a piece of work?
- What does it mean to be challenged?
- How can my emotions effect my learning? How does feedback help me to improve?
- What factors motivate people to become successful?

Art: Who was Pablo Picasso and what is cubism?

We will be learning about Pablo Picasso with a focus on cubism.

This unit will allow children to:

- Use pastels to create cubist art.
- Understand the changing influences in European art and portraiture.
- Identify emotions in art using colour, perspective and geometric shapes.

History: What were the changes in Britain during the Stone, Bronze and Iron Ages?

We will learn and understand:

- When the Stone Age, Bronze Age and Iron Age were
- Sequencing events by ordering and placing events on a timeline
- How sources can teach us about the past
- The main achievements of people in those time periods and how they have shaped our lives today
- The term 'Hunter-Gatherers'
- How farming was developed through this time period.