

Year 1 Topic Web

Spring 2, 2024



Our value this term is: **Justice**

English: Our quality text this term is 'Wendel's Workshop by Chris Riddell

- During our fictional writing we will create an **Overcoming the Monster** story. We will be looking at: the past tense of verbs including some irregular verbs; using exclamation marks to add interest to our writing; ensuring that we are using capital letters correctly for the start of sentences and for proper names.
- For our non-fiction writing will be learning about **writing instructions** by writing a set to help the character Clunk stop making things wrong. We will learn about: imperative verbs and how they are used in writing instructions, how we can use time conjunctions in our instructions and how we use the conjunction "and" in our writing to join to parts of the instruction together.
- We will continue to learn new phase 5 sounds in phonics and practise applying them to our reading and writing.

Maths: We start this term looking at **addition and subtraction word problems:**

- Drawing out the relevant information to help us solve the problems.
- Using number bonds and simple bars to represent word problems.
- Putting into practice concepts previously taught in number comparison, specifically how many more or how many fewer/less.

Later in the term we will learn about **multiplication and division**. This will include:

- Making and adding equal groups
- Making equal rows
- Making doubles
- Grouping equally
- Sharing equally.

Fluency will focus on skills and facts that support the topics above.

PE outdoor: What do I need to know to play invasion games effectively?

This term we will be focussing on:

- Being confident and safe in the space used to play games.
- Exploring and using skills, actions and ideas individually to suit the game we are playing.
- Choosing skills effectively for particular games.
- Understanding that being active is good for our health.

PE indoor: How to I improve my dance performance?

During this unit we will be:

- Exploring movement ideas and responding imaginatively.
- Moving confidently and safely in our own and general space.
- Composing and linking movement phrases, using a range of body parts to make simple dances with clear beginnings, middles and ends.

RE: How and why do we celebrate special and sacred times?

We will be able to talk about a special time we celebrate and explain simply what a celebration means.

During our learning we will:

- Consider the importance and value of celebration and remembrance in our own lives.
- Learn about festivals in Christianity focussing on Easter.
- Explore the stories of Jesus in Holy Week.
- Explore the feelings of Jesus and his disciples.
- Think about how these are shown in the ways Christians celebrate Easter.
- Learn about the Jewish festival of Pesach/Passover.



Science: Do the properties of materials mean that they are suitable for different purposes?

Through helping to design a house suitable for Teddy we will think closely about materials and their properties.

We will learn about:

- The basic skills needed to perform a scientific experiment.
- The steps of an investigation - deciding the aim, making a prediction, deciding which method to use, investigating, gaining results and drawing a conclusion.
- How the properties of materials make them suitable for different purposes.

Computing: How can we sort objects into groups to answer questions about data?

This unit lets us explore the concept of labelling and grouping objects and why this is important in computing.

We will be exploring:

- Labelling and grouping objects based on their properties.
- Groups of objects – comparing them.
- Questions about groups of objects – discovering the answers and sharing these coherently.



PSHE: Healthy Me: How can we keep ourselves healthy and safe?

This unit of work will enable us to understand the difference between healthy and unhealthy choices and know some ways to keep ourselves healthy.

We will learn about:

- Making healthy lifestyle choices.
- Keeping ourselves clean and healthy.
- How medicines can help us if we feel poorly and understand how to use them safely.
- Keeping ourselves safe when crossing the road.

DT: How can we design and make an appealing Easter biscuit?

Through this unit we will learn about how to design a successful Easter biscuit. We will:

- Evaluate ingredients and explore existing products.
- Consider the range of tools and equipment needed and how to use these accurately and safely.
- Develop a design for an appealing product.
- Think about the step-by-step process (recipe) needed to create our undecorated biscuits.

Geography: What is the weather like in the UK?

We will be thinking about what the weather is like in the United Kingdom and how it changes throughout the year.

We will:

- Name weather types in the UK, and by recording these identify daily changes in the weather.
- Identify seasonal changes in weather across a year.
- Recognise weather symbols.
- Use world maps to identify the UK and begin to locate other countries.
- Begin to be able to explain some dangers of the weather.
- Locate hot and cold countries of the world.