

# Year 2 Topic Web

## Spring 2, 2024



Our value this term is: **Justice**

**English:** Our quality text this term is **The King Who Banned the Dark by Emily Haworth-Booth.**

- During our fiction writing we will create a fear story. We will be using coordinating conjunctions such as **and, but, when, if** and **that**. We will also practise writing consistently in the past and present tenses using statements, commands and exclamations. We will complete our unit by writing a narrative based on the story, changing some features of the plot, characters and setting.
- Later in the term our non-fiction writing will be practising writing a persuasive letter.
- In phonics we will continue to follow the Year 2 Little Wandle spelling programme.
- In our guided reading sessions, we will discuss comprehension strategies using VIPERS to help us explore texts and deepen our understanding of these.

**Maths:** We will begin the term by looking at **Money**.

This will include:

- Writing amounts of money.
- Counting money using coins and notes.
- Calculating totals and change.

After this, we will look at **2-D Shapes**. This will include:

- Identifying sides, vertices and lines of symmetry in 2-D shapes.
- Making and sorting 2-D shapes.
- Describing and making patterns with shapes.

Then, we will look at **3-D shapes**. This will include:

- Recognising and describing 3-D shapes.

Towards the end of the term, we will complete a short unit on word problems. This will involve the children using their knowledge of addition and subtraction, applying this to a variety of word problems.

**PE outdoor: How can we control our bodies and games equipment to play simple tactical games?**

We will:

- Improve the way we coordinate and control our bodies when using a range of equipment.
- Remember, repeat and link combinations of skills.
- Choose, use and vary simple tactics.
- Recognise good quality in performance and use this information to improve our work.

**PE indoor: How can I perform a gymnastic sequence that includes travelling, balancing, and rolling?**

We will:

- Remember, repeat and link combinations of gymnastic actions, body shapes and balances
- Recognise and describe what our bodies feel like during different types of activity.
- Improve our work using information we have gained by watching, listening and investigating.

**RE: Why does Easter matter to Christians?**

In this unit, we will look at how Christians believe that Jesus showed that he was willing to forgive all people. We will also explore how Christians believe Jesus builds a bridge between God and humans.

We will:

- Learn and talk about the key events of Holy week.
- Reflect upon the Christian belief that Jesus is a bridge between God and humans.
- Discuss the ways that Jesus shows Christians how to help others.
- Explore the value of forgiveness and why this is important to Christians.



### Science: How do the properties of materials affect their suitability for different purposes?

During this unit we will be learning to:

- Name and identify the properties of different everyday materials.
- Talk about the uses for different materials.

We will also carry out investigations around testing the properties of different materials. We will be:

- Asking simple questions.
- Observing closely.
- Using observations to answer questions.

### PSHE: How and why do I need to keep healthy?

In our PSHE learning we will:

- Learn how to keep our bodies healthy.
- Understand what 'relaxed' means and know some things that make us feel relaxed and some that make us feel stressed.
- Know how medicines work in our bodies and how important it is to use them safely.
- Know how to make some healthy snacks from different food groups and explain why they are good for our bodies.
- Know which foods to eat to give our bodies energy.

### Computing: How can I present data using IT?

This term we will be working in our school ICT suite.

We will be:

- Organising data
- Entering data
- Creating pictograms
- Understanding attributes
- Using attributes to compare data
- Finding alternative ways to present information.

### Design and Technology: How can we design and make the best moving toy fire engine?

During this unit we will design and make fire engines. Our learning will focus on:

#### Designing

- Generating ideas based on simple design criteria.
- Developing ideas through talking, mock-ups and drawings.

#### Making

- Selecting and using tools, skills and techniques and explaining our choices.
- Using simple finishing techniques suitable for the designs we are creating.

#### Evaluating

- Evaluating our product by discussing how well it works in relation to the purpose, the user and whether it meets the original design criteria.

### History: Why is the Great Fire of London a significant event in history?

This topic has links with our English text *The King Who Banned the Dark* as this looks at fire as a source of light.

We will look at:

- How the city of London was different in the past compared to now.
- How life in London was different in the past compared to now.
- The events that led to the Great Fire of London.
- What caused the Great Fire of London.
- What changed after the fire.
- What people learnt from the fire.

### Other Information

PE kits: Tuesday (Indoor) & Thursday (Outdoor)

World Book Day: Friday 8<sup>th</sup> March

